B14002. SEX BY SCHOOL ENROLLMENT BY LEVEL OF SCHOOL BY TYPE OF SCHOOL FOR THE POPULATION 3 YEARS AND OVER - Universe: POPULATION 3 YEARS AND OVER

Data Set: 2007 American Community Survey 1-Year Estimates

Survey: American Community Survey

NOTE. Although the American Community Survey (ACS) produces population, demographic and housing unit estimates, it is the Census Bureau's Population Estimates Program that produces and disseminates the official estimates of the population for the nation, states, counties, cities and towns and estimates of housing units for states and counties.

For information on confidentiality protection, sampling error, nonsampling error, and definitions, see Survey Methodology.

View the collapsed version of this table. Geographies missing from this table are listed below the table.

	Alaska	
	Estimate	Margin of Error
Total:	651,727	+/-1,748
Male:	341,307	+/-2,047
Enrolled in school:	94,976	+/-3,071
Enrolled in nursery school, preschool:	5,774	+/-1,024
Public school	3,171	+/-666
Private school	2,603	+/-801
Enrolled in kindergarten:	4,776	+/-1,034
Public school	3,906	+/-957
Private school	870	+/-432
Enrolled in grade 1 to grade 4:	18,999	+/-1,465
Public school	17,628	+/-1,449
Private school	1,371	+/-702
Enrolled in grade 5 to grade 8:	19,281	+/-1,745
Public school	18,022	+/-1,725
Private school	1,259	+/-483
Enrolled in grade 9 to grade 12:	25,360	+/-1,732
Public school	24,120	+/-1,732
Private school	1,240	+/-1,001
Enrolled in college undergraduate years:	17,351	+/-2,100
Public school	14,770	
		+/-1,958
Private school	2,581	+/-889
Enrolled in graduate or professional school:	3,435	+/-910
Public school	2,489	+/-822
Private school	946	+/-444
Not enrolled in school	246,331	+/-3,343
Female:	310,420	+/-2,191
Enrolled in school:	90,091	+/-2,788
Enrolled in nursery school, preschool:	4,764	+/-1,084
Public school	2,778	+/-865
Private school	1,986	+/-707
Enrolled in kindergarten:	4,439	+/-924
Public school	3,973	+/-900
Private school	466	+/-360
Enrolled in grade 1 to grade 4:	15,924	+/-1,571
Public school	14,311	+/-1,494
Private school	1,613	+/-711
Enrolled in grade 5 to grade 8:	19,476	+/-1,605
Public school	18,594	+/-1,660
Private school	882	+/-412
Enrolled in grade 9 to grade 12:	21,059	+/-1,820
Public school	19,981	+/-1,731
Private school	1,078	+/-617
Enrolled in college undergraduate years:	20,259	+/-1,998
Public school	16,658	+/-1,780
Private school	3,601	+/-957
Enrolled in graduate or professional school:	4,170	+/-772
Public school	3,390	+/-740
Private school	780	+/-351
Not enrolled in school	220,329	+/-2,949

Source: U.S. Census Bureau, 2007 American Community Survey

can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see Accuracy of the Data). The effect of nonsampling error is not represented in these tables.

While the 2007 American Community Survey (ACS) data generally reflect the December 2006 Office of Management and Budget (OMB) definitions of metropolitan and micropolitan statistical areas; in certain instances the names, codes, and boundaries of the principal cities shown in ACS tables may differ from the OMB definitions due to differences in the effective dates of the geographic entities. The 2007 Puerto Rico Community Survey (PRCS) data generally reflect the December 2005 Office of Management and Budget (OMB) definitions of metropolitan and micropolitan statistical areas; in certain instances the names, codes, and boundaries of the principal cities shown in PRCS tables may differ from the OMB definitions due to differences in the effective dates of the geographic entities.

Estimates of urban and rural population, housing units, and characteristics reflect boundaries of urban areas defined based on Census 2000 data. Boundaries for urban areas have not been updated since Census 2000. As a result, data for urban and rural areas from the ACS do not necessarily reflect the results of ongoing urbanization.

Explanation of Symbols:

- 1. An '**' entry in the margin of error column indicates that either no sample observations or too few sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.
- 2. An '-' entry in the estimate column indicates that either no sample observations or too few sample observations were available to compute an estimate, or a ratio of medians cannot be calculated because one or both of the median estimates falls in the lowest interval or upper interval of an open-ended distribution.
- 3. An '-' following a median estimate means the median falls in the lowest interval of an open-ended distribution.
- 4. An '+' following a median estimate means the median falls in the upper interval of an open-ended distribution.
- 5. An '***' entry in the margin of error column indicates that the median falls in the lowest interval or upper interval of an open-ended distribution. A statistical test is not appropriate.
- 6. An '*****' entry in the margin of error column indicates that the estimate is controlled. A statistical test for sampling variability is not appropriate.

Standard Error/Variance documentation for this dataset:

2007 Accuracy of the Data